



## Live Interview

You will be interviewed on a top rating current affairs programme entitled *South Africa Tonight* as part of a series looking at the apartheid years. You will be interviewed in front of a live audience (the class!) by a well known host (your teacher!) and will not know the exact questions in advance.

You will need to undertake research on the perspectives, actions and personalities of one of the characters. In a live 5 minute interview you need to be able to fairly represent their views, explain why they held them and how they justified their actions in South Africa 1948 – 2000.

Your five minutes is counted from your answers and does not include my questions nor the introduction. I will measure the time and this is not something you need to concern yourself with.

The interviews will take place over the course of a week. Names will be selected at random so you need to be ready on the first day! You have one week of class time to get ready.

You may select from the following or negotiate to be someone else:

- Steve Biko (Black Consciousness Movement)
- Mangosuthu Buthelezi (Inkatha Freedom Party)
- Ruth First (South African Communist Party)
- Chris Hani (South African Communist Party and African National Congress)
- Ronnie Kasrils (Jewish member of the South African Communist Party)
- F W de Klerk (National Party Member and Prime Minister)
- Miriam Makeba (singer and anti-apartheid activist)
- Daniel Malan (National Party Member and Prime Minister)
- Nelson Mandela (African National Congress)
- Jean Sinclair (founder/ leader of Black Sash)
- Walter Sisulu (African National Congress)
- Joe Slovo (South African Communist Party and African National Congress)
- Robert Sobukwe (Pan Africanist Congress)
- Oliver Tambo (African National Congress)
- Van Zyl Slabbert (member of the Progressive Federal Party)
- Helen Suzman (Progressive Federal Party MP)
- Eugène Terre'Blanche (founder of the AWB)
- Desmond Tutu (Truth and Reconciliation Commission)
- Hendrik Verwoerd (“Father of apartheid”)

You will not know in advance which questions I will ask or which particular line of inquiry I will pursue. Questions will inevitably depend upon the role your character had in key events. However, the following does give you a “feel” of a “typical interview”.

Good evening \_\_\_\_\_ . Welcome to our live studio where we seek to evaluate the role played by key figures in our recent history. This show is a part of our series on apartheid.

I wonder if we could start with you giving a brief summary of your role in the overthrow of apartheid?

Can you give us an example of where you clearly acted in a way that was to the benefit of the liberation struggle?

Can you tell us why you acted in that way at that time? Looking back was it the right decision?

What was your attitude or that of your organisation towards the Freedom Charter/ Sharpeville/ Soweto/...?

What were the elements of apartheid that most drove your opposition?

What were the key ideals of your movement?

Why did you support your movement and not another?

We are aware that there was a major division between those liberation groups prepared to use violence and those who were not. Can you give us an idea of where you stood in that debate? Can you then go on to justify your position?

Looking back from the perspective of hindsight can you see anything that you did that you would now have done differently?

The Great Miners Strike, the Black Peril election, Sharpeville, the Treason Trial, Soweto... are all names that have gone down in our history. Was there one particular event that you feel is most important for you?

You are clearly a well known figure in our recent history. How do you feel you were judged by those who supported apartheid and how much would they have changed their minds since?

Can evaluate your effectiveness as a leader? Can you give us an example to help make illustrate what you are talking about?

At what personal cost was the struggle against apartheid?

What, in your opinion, was the most important action you ever took to assist the liberation movement?

Can you I ask you to think ahead 40 years? How do you feel South Africans will critically analyze your role in the liberation struggle?

Part of your legacy is what was recorded at the time. Is there any particular speech or statement that you feel best summarises what you stood for?

**We can match the questions to the Learning Requirements against which you will be assessed:**

- *Demonstrate knowledge and understanding of people, places, events, and ideas*
  - What were the elements of apartheid that most drove your opposition?
  - I wonder if we could start with you giving a brief summary of your role in the overthrow of apartheid?
  - What were the key ideals of your movement?
  - The Great Miners' Strike, the Black Peril election, Sharpeville, the Treason Trial, Soweto... are all names that have gone down in our history. Was there one particular event that you feel is most important for you?
  
- *Reflect on the short-term and long-term impacts of individuals, events, and phenomena*
  - Can you give us an example of where you clearly acted in a way that was to the benefit of the liberation struggle?
  - Can you I ask you to think ahead 40 years? How do you feel South Africans will critically analyze your role in the liberation struggle?
  - You are clearly a well known figure in our recent history. How do you feel you were judged by those who supported apartheid and how much would they have changed their minds since?
  
- *Construct reasoned historical arguments based on a critical understanding of evidence from sources*
  - What was your attitude or that of your organisation towards the Freedom Charter/ Sharpeville/ Soweto?
  - Part of your legacy is what was recorded at the time. Is there any particular speech or statement that you feel best summarises what you stood for?
  
- *Evaluate why individuals and groups acted in certain ways at particular times*
  - What, in your opinion, was the most important action you ever took to assist the liberation movement?
  - Why did you support your movement and not another?
  - Can evaluate your effectiveness as a leader? Can you give us an example to help make illustrate what you are talking about?
  
- *Apply the skills of historical inquiry, including critical analysis*
  - What, in your opinion, was the most important action you ever took to assist the liberation movement?
  - Can you tell us why you acted in that way at that time? Looking back was it the right decision?
  - Looking back from the perspective of hindsight can you see anything that you did that you would now have done differently?
  - At what personal cost was the struggle against apartheid?
  
- *Communicate informed and relevant arguments using subject-specific language and conventions*
  - Act and talk as the person.
  - Use their keywords
  - Express their emotions and their prejudices

An example of how it could be marked:

	Knowledge and Understanding	Inquiry and Analysis	Reflection and Evaluation	Communication
<b>A</b>	<p>Comprehensive and relevant knowledge and understanding of people, places, events, and ideas in history.</p> <p>Astute formulation of hypotheses and/or focusing questions, and their application in explaining historical concepts.</p> <p>Excellent mastery of the details of the fight against apartheid as seen from the perspective of a leading figure.</p> <p>You have also put the struggle into a wider perspective.</p> <p>Clear demonstration of knowledge.</p>	<p>Perceptive application of the skills of historical inquiry, including critical analysis.</p> <p>Astute and thorough construction of reasoned historical arguments based on a critical understanding of evidence from sources.</p> <p>Showed very good understanding of the problems faced by the ANC and the role Sisulu had in the very long struggle against apartheid.</p> <p>Nice command of details</p> <p>Good to see the way quotes were integrated and that only read one.</p> <p>Clear evidence of arguments based on your research of Sisulu's speeches and writings.</p>	<p>Perceptive reflection on the short-term and long-term impacts of individuals, events, and phenomena.</p> <p>Comprehensive and insightful evaluation of why individuals and groups acted in certain ways at particular times.</p> <p>You were able to contextualise Sisulu's role and show his involvement over decades. Good to see that you could evaluate his short term goals and long term vision.</p> <p>Nice to see the modesty of Sisulu and the promotion of Mandela which were hallmarks of the real man.</p> <p>Very good to see the mention of his mixed racial background and why he elected to take a classification which was not to his advantage.</p>	<p>Well-structured and coherent communication of well-informed and relevant arguments.</p> <p>Consistent, clear, and appropriate use of subject-specific language and conventions.</p> <p>You spoke well with a clear sense of the character of Walter Sisulu</p> <p>I was impressed that you managed to emulate his long answers without recourse to additional questions. You showed his mastery of detail, polite edging of interviewers into the direction he wanted to go and his conviction.</p>
<b>B</b>	<p>Well-considered and relevant knowledge and understanding of people, places, events, and ideas in history.</p> <p>Clear and effective formulation of hypotheses and/or focusing questions, and their application in explaining historical concepts.</p>	<p>Well-considered application of the skills of historical inquiry, including critical analysis.</p> <p>Well-conceived and well-developed construction of reasoned historical arguments based on a critical understanding of evidence from sources.</p>	<p>Well-informed reflection on the short-term and long-term impacts of individuals, events, and phenomena.</p> <p>Well-considered evaluation of why individuals and groups acted in certain ways at particular times.</p>	<p>Structured and mostly coherent communication of informed and relevant arguments.</p> <p>Clear and appropriate use of subject-specific language and conventions.</p>