



Your task is to prepare some pages for entry into an historical atlas series. Your section must cover the Cuban Revolution 1952 – 1964.

The final result must look like a printed historical atlas and show appropriate maps, images, dates and locations. It should be printed in A3 and be bound in the library.

Do not attempt to write the entire history of the revolution! The atlas is to assist those who have access to detailed material elsewhere but wish to have an overview of the major phases. You will be given access to a file which will allow you to print suitable A3 maps or satellite images.

You should have

- a title page
- a contents page has a detailed chronology of the revolution and which makes it clear how you have grouped events into phases (eg Pre-Revolution, First Moves...)
- between 4 and 6 maps
- headings and images which are both historically and artistically appropriate.
- the source of the images

You have one week of class and homework time for this task.

Please pay attention to the Learning Requirements against which you will be assessed.

Knowledge and Understanding	Inquiry and Analysis	Reflection and Evaluation	Communication
Demonstrate knowledge and understanding of people, places, events and ideas in the history of societies in selected periods and places since c 1500.	Apply the skills of historical inquiry, including critical analysis.	Reflect on the short-term and long-term impacts of individuals, events, and phenomena.	Communicate relevant arguments using subject-specific language and conventions.
Formulate hypotheses and/or focusing questions and apply them to explain historical concepts.	Construct reasoned historical arguments based on a critical understanding of evidence from the sources.	Evaluate why individuals and groups acted in certain ways at particular times.	