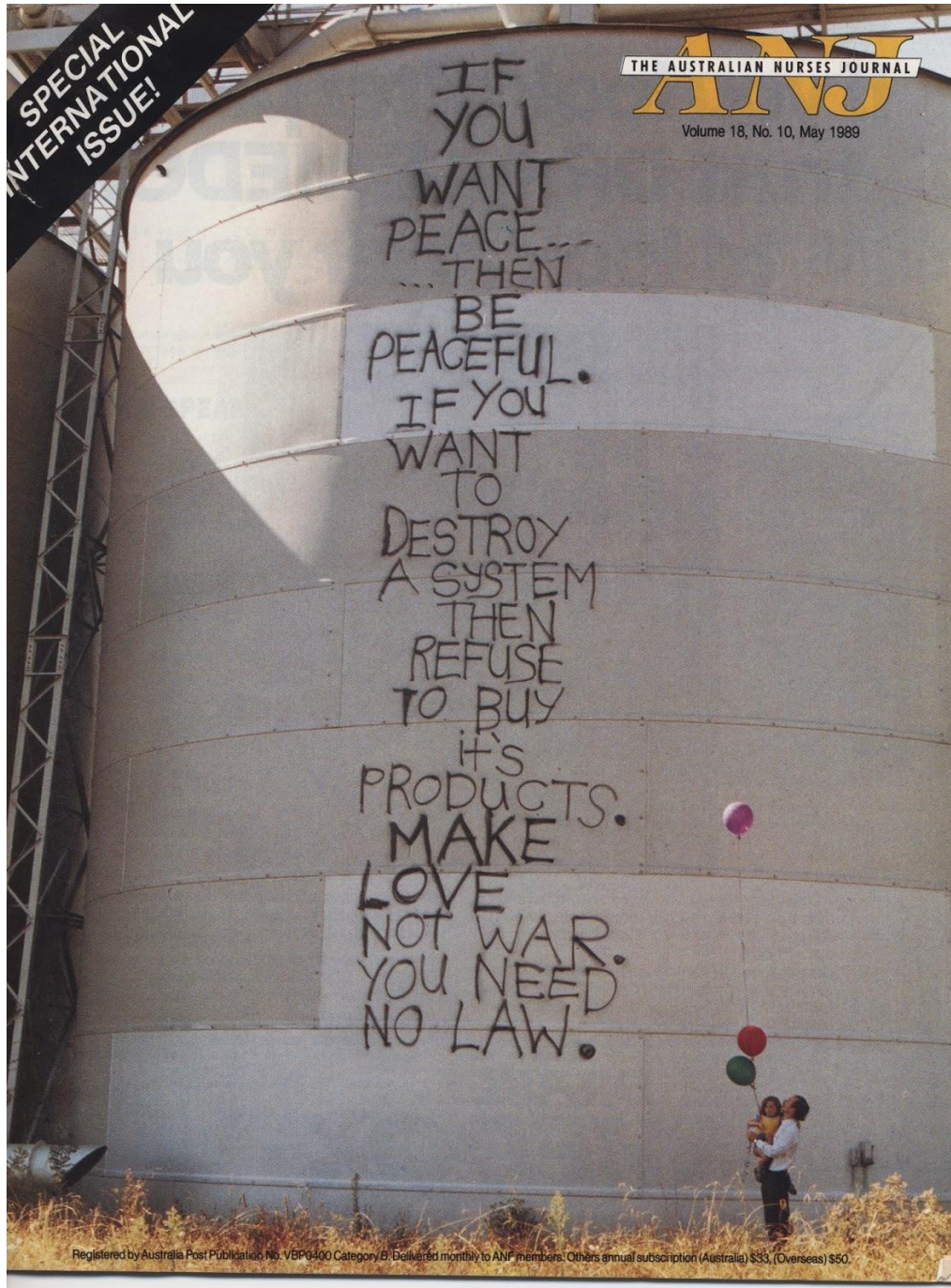




Summative Assessment 8: Sources Analysis

You have one lesson in which to complete this task.



Source A: The cover of the *Australian Nurses Journal* for May 1989.

제19회 매 4년 정기 국제간호원협회에 호주간호원들은 한국인간호원 동료들을 1989년 5월 28일부터 6월 2일에 환영 합니다. 우리는 여러분이 이 중요한 국제간호행사를 만끽 하시길 바랍니다.

호주인 간호원연맹

Greetings from Australian nurses to our Korean colleagues hosting the 19th Quadrennial Congress of the International Council of Nurses, May 28 - June 2, 1989. We wish you every success for this important international nursing event.

The Australian Nursing Federation

NURSES SPEAK OUT

11

The nuclear industry kills by the contaminants it produces and by the diversion of money that could and should be used to provide health services. Governments can be made to change their priorities and nurses must be among those who demand such change.

ACT BEFORE IT IS TOO LATE

16

Nuclear degradation is not in the category of wrongs that can be righted by following generations. If the Health for All target and goals are to be achieved we must acknowledge that resistance to environmental destruction caused by radiation is a health imperative, and act to stop nuclear proliferation before it is too late.

A BITTER LEGACY

20

It is a statistical certainty that human civilization and nuclear arsenals at hair-trigger readiness cannot cohabit on this earth. It is also certain that nuclear power is not a solution to the greenhouse effect. It would merely replace one environmental problem with another. We do have time to save our small green earth if all good people reject nuclear options and support solutions that are compatible with the planet's fragile environment.

27

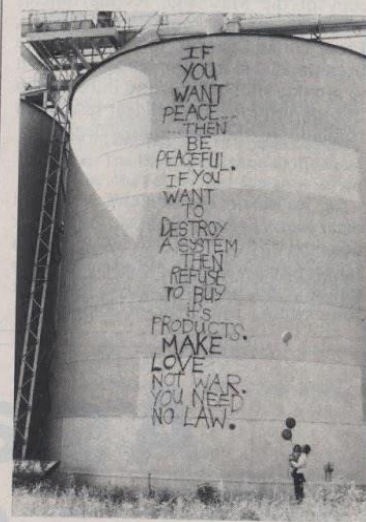
FURTHER AFIELD

Roger Napthine found that few nurses have written articles about nuclear issues. This is not because they are less concerned than others but because they are reluctant to speak out on contentious issues. As guardians of public health, nurses' opinions count and it is time they were heard.

35

DRUGS

Bone marrow transplantation requires that patients undergo a prolonged and complex regimen of drug treatment. Our 'Drugs' feature explains the actions of drugs used and the dosages and routes of administration. Conditions that respond to bone marrow transplantation are discussed and include diseases resulting from exposure to radioactivity, as for example after the Chernobyl disaster.



COVER: A pertinent message writ large on a silo in North Fitzroy, a Melbourne suburb.

3 YOUR JOURNAL

4 LETTERS

9 EDITORIAL

11 LAS ENFERMERAS SE PRONUNCIAN SOBRE EL TEMA NUCLEAR

14 LES INFIRMIÈRES FACE AU NUCLEAIRE

24 GARBAGE EATS NURSE

27 THIS MONTH

37 NURSE AND THE LAW

39 THE THIRD AGE

40 STATE OF THE STATES

47 CLASSIFIEDS

Source B: The contents page.

Three of the main articles relate to the nuclear debate in Australia.



Source C: a cartoon from page 12 which was placed within an article entirely in French (and with no translation) entitled “*Les infirmières face au nucléaire*” (Nurses face up to nuclear).

Source D: the final paragraph from the article entitled “*Act before it is too late*” and co-authored by Marilyn Beaumont, Secretary of the Australian Nurses Federation.

balance.

The Australian Government's "Health for all Australians" report (February 1988) from the Health Targets and Implementation (Health for All) Committee, established health goals and targets. They are: to reduce heart disease and stroke, cancers, injury, communicable diseases, diabetes, disabilities, dental disease, mental illness and asthma. In the section on cancers there is no recognition of environmental factors other than tobacco smoking as a major cause of cancer. The thrust of the report is on preventative behaviour education (such as keep out of the sun) and screening for early detection of cancer. If the Health for all Australians target and goals are to be achieved then we must recognize the environmental destruction caused by radiation and the nuclear arms race, and act before it is too late.

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Department of Community Services and Health, *Making Policy: A Mozaic of Australian Community Health Policy Developments*, Report by Professor Nancy Milio of the University of North Carolina, 1988.

The Nuclear Environment, A MAUM/FOE Publication, Melbourne, 1983.

Ground for Concern, Ed. Mary Elliot, Penguin, Melbourne, 1977.

Taking Australia Off the Map by Jim Falk, Penguin, Melbourne, 1983.

The Age Newspaper, Melbourne, 1988.

Geelong Advertiser Newspaper, Victoria, 1988.

18 THE AUSTRALIAN NURSES JOURNAL

Questions:

1. **Look at Source A.** According to the cover what powerful form of peaceful protest can everyone use? (1 mark)
2. **Look at Source B.** What **two** conclusions about the attitude of Australian nurses to nuclear energy can be made from the contents page of the **Australian Nurses Journal** (May 1989)? Support your answer with evidence from the source. (2 marks)
3. **Look at Sources A and B.:** Assess the strengths and weaknesses of magazines such as the **Australian Nurses Journal** for historians using them as evidence for the wider public's attitudes toward the nuclear debate in Australia in the 1980's? (2 marks)
4. . To what extent is it true to say that the Australian Nurses Federation had an international perspective? Reference at least three sources when answering this question. (4 marks)
- 5 To what extent do the statements made in Source D support those made in Source B? (5 marks)
5. With reference to *all* the sources evaluate the view that the Australian Nurses Federation (1989) was a strong advocate for its members taking an active stand on political issues relating to health? (6 marks)

Knowledge and Understanding	Inquiry and Analysis	Reflection and Evaluation	Communication
<p>Demonstrate knowledge and understanding of people, places, events and ideas in the history of societies in selected periods and places since c 1500.</p> <p>Formulate hypotheses and/or focusing questions and apply them to explain historical concepts.</p>	<p>Apply the skills of historical inquiry, including critical analysis.</p> <p>Construct reasoned historical arguments based on a critical understanding of evidence from the sources.</p>	<p>Reflect on the short-term and long-term impacts of individuals, events, and phenomena.</p> <p>Evaluate why individuals and groups acted in certain ways at particular times.</p>	<p>Communicate relevant arguments using subject-specific language and conventions.</p>