



Primary Sources Trail

Your task is to research and present (in a movie with a maximum duration of 5 minutes) a chronologically correct primary source trail that reflects **the changes** in the way the international community viewed and acted towards apartheid South Africa from 1948 - 1994.

It must include at least 10 pieces of primary evidence which may include, but which are not limited to, newspaper accounts, magazine articles (eg *Time* or *Life*), Hansard records, music and television news coverage.

It must include an appropriate voice over in which you make an argument to show how your evidence and sound track illustrates change over time.

It may cover the entire period or focus upon a time of particular international focus.

Some options you may wish to consider:

- *the impact of boycotts on sports (eg Commonwealth Games, Olympic Games, Rugby, Cricket, World Cup)*
- *the impact of sanctions and the changing attitude of the one country (eg Australia, UK, USA) or a group of countries (eg UN, Front Line States, OAU).*
- *the changing attitude of one major company involved in disinvestments (eg Coke, IBM, Kodak)*
- *changing attitudes to or because of Sharpeville, Soweto, treatment of Mandela etc*

You have one week of class and homework time for this task.

Please pay attention to the Learning Requirements against which you will be assessed.

Knowledge and Understanding	Inquiry and Analysis	Reflection and Evaluation	Communication
Demonstrate knowledge and understanding of people, places, events and ideas in the history of societies in selected periods and places since c 1500.	Apply the skills of historical inquiry, including critical analysis.	Reflect on the short-term and long-term impacts of individuals, events, and phenomena.	Communicate relevant arguments using subject-specific language and conventions.
Formulate hypotheses and/or focusing questions and apply them to explain historical concepts.	Construct reasoned historical arguments based on a critical understanding of evidence from the sources.	Evaluate why individuals and groups acted in certain ways at particular times.	