



## Summative Assessment 10 Time Capsule

Your task is to prepare a list of 8 items you recommend for a time capsule which is to be buried underneath the statue of Nelson Mandela which stands in front of the parliament in Pretoria<sup>1</sup>. The statue was unveiled within weeks of his death in 2013. It is planned that the time capsule will be opened on the centenary of his death by which time there will no survivors of the anti-apartheid struggle. It is hoped that in 100 years that the nation will be able to look at his life and achievements with both pride and historical detachment. Currently his role as peacemaker, for example, tends to overwhelm that of leadership of Spear of the Nation and the armed resistance struggle.



Your task is to select 8 items which will represent

- The greatest achievement of Mandela
- The personal cost of the struggle to Mandela
- The “Years of Struggle”
- His vision for South Africa
- Why he was so feared by his opponents
- His standing in the international community upon his death in 2013.

For each of the items you must include with your recommendation for inclusion

- a picture
- description (size, current location of the item etc)
- a context (ie: explain to the audience of 2113, to whom the struggle against apartheid will be as far removed as the start of World War 1 is for you, where the object fitted into the historical story).
- justification for your recommendation

Be thoughtful in your selection of items. Remember that they will be buried for a century. Select physical objects which will be preserved and be of value. You have a maximum word count of 1000 words and have one week to complete the task.

Knowledge and Understanding	Inquiry and Analysis	Reflection and Evaluation	Communication
Demonstrate knowledge and understanding of people, places, events and ideas in the history of societies in selected periods and places since c 1500.	Apply the skills of historical inquiry, including critical analysis.	Reflect on the short-term and long-term impacts of individuals, events, and phenomena.	Communicate relevant arguments using subject-specific language and conventions.
Formulate hypotheses and/or focusing questions and apply them to explain historical concepts.	Construct reasoned historical arguments based on a critical understanding of evidence from the sources.	Evaluate why individuals and groups acted in certain ways at particular times.	

<sup>1</sup> No such plan actually exists – but it is a good idea and we are going to assume that someone will think of it!