



Obituary

Your task is to present an obituary for one of the figures talked about during the year from our studies of either South Africa or Iran. You may NOT use the person who you portrayed in Task 1: Interview.

It should be around 1000 words and must look like an obituary printed in papers of the repute of the Guardian (UK), Age (Australia) or Washington Post (USA).

If the person is already deceased the obituary must reflect a contemporary view of person based upon a known historical perspective. If they died, for example, in 1960 you must write as if it is 1960. If the person is not yet deceased assume that the obituary is ready to be published the day after they die. This version should reflect a modern view.

You may assume the voice of an obituary writer for a mainstream publication, but you also opt to take the stance of one of the groups we have studied (eg the ANC, SACP or even the AWB).

Due date: End of Term 3.

The obituary must

- provide important biographical detail including an outline of their career
- provide an evaluation of their career
- reflect upon their personal characteristics
- offer a personal opinion about them as a person and as a leader
- read like an obituary in an established publication

You have one week of class and homework time for this task.

Please pay attention to the Learning Requirements against which you will be assessed.

Knowledge and Understanding	Inquiry and Analysis	Reflection and Evaluation	Communication
Demonstrate knowledge and understanding of people, places, events and ideas in the history of societies in selected periods and places since c 1500.	Apply the skills of historical inquiry, including critical analysis.	Reflect on the short-term and long-term impacts of individuals, events, and phenomena.	Communicate relevant arguments using subject-specific language and conventions.
Formulate hypotheses and/or focusing questions and apply them to explain historical concepts.	Construct reasoned historical arguments based on a critical understanding of evidence from the sources.	Evaluate why individuals and groups acted in certain ways at particular times.	