



Historical Timeline

Your task is to prepare a historical timeline to illustrate the Iranian Revolution from 1940 - 1982.

The final result may look like a printed historical timeline suitable for wall mounting or it may be printed and bound in the form of charts. It must show important dates, events, images and sequences.

Do not attempt to write the entire history of the revolution! The timeline is to assist those who have access to detailed material elsewhere but wish to have an overview of the major phases, groups and events. There is no need to indicate the source of the images. The timeline should be comprehensive but at the same time easy to follow.

Presentation is very important in this exercise. It is strongly recommended that you adopt a system of colour coded frames to indicate the significance of each entry. For example you may opt for

The old regime
 Religious parties
 Nationalist groups
 International groups.

There are many images of the Iranian Revolution; make sure that the ones you select fairly reflect your research skills and are not just stock Western images.

You have one week of class and homework time for this task.

Please pay attention to the Learning Requirements against which you will be assessed.

Knowledge and Understanding	Inquiry and Analysis	Reflection and Evaluation	Communication
Demonstrate knowledge and understanding of people, places, events and ideas in the history of societies in selected periods and places since c 1500.	Apply the skills of historical inquiry, including critical analysis.	Reflect on the short-term and long-term impacts of individuals, events, and phenomena.	Communicate relevant arguments using subject-specific language and conventions.
Formulate hypotheses and/or focusing questions and apply them to explain historical concepts.	Construct reasoned historical arguments based on a critical understanding of evidence from the sources.	Evaluate why individuals and groups acted in certain ways at particular times.	